



Principal Quality Practice Competencies

**SELF-REFLECTION**

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| **Dimension 1: Fostering Effective Relationships**  On the basis of appropriate values and ethical foundations, the principal builds trust and fosters positive working relationships within the school community, which includes students, teachers, other staff, parents, the school council and others who have an interest in the school. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| What is my assessment of the current working relationships in the school community? | What programs/strategies are in place to build trust and support positive working relationships? |
| How effective are these programs and strategies? | What resources or skills may be needed? |

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| **Dimension 2: Embodying Visionary Leadership**  The principal collaborates with the school community in creating and sustaining shared school values, vision, mission and goals. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| As the educational leader, what is my vision and goals for the school? | What is my assessment of the school’s current shared values, vision, mission and goals? |
| How are the school values, vision, mission and goals communicated and applied in the school community? | What resources or skills may be needed? |

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| **Dimension 3: Leading a Learning Community**  The principal nurtures and sustains a school culture that values and supports learning. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| What is my assessment of the current culture of learning in the school community? | What programs and strategies are in place to develop and promote a culture of learning in the school? |
| How is the current culture of learning affecting the school? | What resources or skills may be needed? |

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| **Dimension 4: Providing Instructional Leadership**  The principal ensures that all students have ongoing access to quality teaching and learning opportunities to meet the provincial goals of education. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| What is my assessment of the quality of teaching and of the learning opportunities available to all students in the school? | What programs and strategies are in place to support high-quality teaching and learning for all students? |
| How effective are these programs and strategies in enhancing pedagogical practices and improving student learning? | What resources or skills may be needed? |

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| **Dimension 5: Developing and Facilitating Leadership**  The principal promotes the development of leadership capacity within the school community—which includes students, teachers, other staff, parents and the school council—for the overall benefit of the school community and the education system. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| --- | --- |
| What is my assessment of leadership capacity within the school community? | What programs and strategies are in place to promote and develop leadership capacity within the school community? |
| How effective are these programs and strategies for stakeholders in the school community? | What resources or skills may be needed? |

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| **Dimension 6: Managing School Operations and Resources**  The principal manages school operations and resources to ensure a safe, caring and effective learning environment. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| --- | --- |
| What is my assessment of the current allocation of resources? | What programs and strategies are in place to ensure a safe, caring and effective learning environment? |
| How effective are these programs and strategies for the learning environment? | What resources or skills may be needed? |

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| **Dimension 7: Understanding and Responding to the Larger Societal Context**  The principal understands and responds appropriately to the political, social, economic, legal and cultural contexts affecting the school. |

**Areas of Strength:**

**Areas of Growth:**

Based on a reflection of practices in our school …

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| --- | --- |
| What are the needs and interests of the children and youth in the school community? | What advocacy strategies have been used? |
| How effective are these strategies? | What resources or skills may be needed? |